Fiscal Estimate - 2013 Session

☑ Original ☐ Updated	Corrected Suppl	emental			
LRB Number 13-3595/2	Introduction Number AB-054	49			
Description Authorizing independent charter schools, eliminating noninstrumentality charter schools, establishing magnet schools, replication process for certain operators of charter schools, and utilizing an alternative process for educator effectiveness					
Fiscal Effect					
Appropriations Reverse Decrease Existing Decrease Existing Reverse Appropriations Reverse Create New Appropriations Local: No Local Government Costs Indeterminate 1. Increase Costs Permissive Mandatory 2. Decrease Costs Permissive Mandatory Permissive Permissi	ase Existing enues ease Existing enues Costs - May I to absorb within agence Tyes Decrease Costs 5. Types of Local Government Units Affer Towns Villag Counties Other School Myrc Districts Districts	cted e Cities s S cts			
Fund Sources Affected Affected Ch. 20 Appropriations					
GPR FED PRO PRS SEG SEGS					
Agency/Prepared By	Authorized Signature	Date			
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Fiscal Estimate Narratives WTCS 12/6/2013

LRB Number 13-35	195/2 Introduction Number	r AB-0549 Esti	imate Type	Original		
Description Authorizing independent charter schools, eliminating noninstrumentality charter schools, establishing magnet schools, replication process for certain operators of charter schools, and utilizing an alternative process for educator effectiveness						

Assumptions Used in Arriving at Fiscal Estimate

The bill would expand the current law (2r) charter school program, authorizing all technical college district boards to contract for the establishment of an independent charter school. Under current law, within the Technical College System, only the Milwaukee Area Technical College district board is authorized to establish a charter school. However, to date, MATC has not chosen to participate in the program.

The fiscal effect for a local technical college would depend on whether the district board would choose to authorize a charter school. If a technical college were to contract to establish a charter school, any changes in costs and revenues would depend on the nature of that contract and the relationship between the technical college and the charter school. For example, a technical college might choose to perform certain administrative tasks, provide facilities, or provide other services to the charter school.

The bill does not specify a role for the WTC System Board in the review, approval, or oversight of such schools. The fiscal effect to the state is indeterminate, because it would again depend on whether any district board chose to participate in the (2r) charter school program, the number of such schools that would ultimately be established, and whether and to what extent System Office resources might be required to support such efforts.

Long-Range Fiscal Implications